



**PROGRESS
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PARTNERSHIPS:
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**Community
Engaged
Scholarship Forum**

Tuesday, March 3, 2020
William Pitt Union

cesf.pitt.edu

It is our pleasure to welcome you to the **second annual University of Pittsburgh Community Engaged Scholarship Forum (CESF)**. Pitt's history is intertwined with that of our city and our region. Today we celebrate a commitment to community engaged work grounded in the values of inclusion, fairness, collaboration, reciprocity, accessibility, reflection, and continuous learning.

The theme of this year's forum, **Progress through Partnership: Building Momentum Together**, is especially appropriate as we unite the University and the community in this shared space to discuss common challenges and new opportunities while recognizing that progress is made through all of us working together. When students, faculty, staff, and members of the community continue to connect in meaningful and lasting ways, our momentum will only increase and our resolve to do more will only strengthen.

Here at the University of Pittsburgh, we are uniquely positioned to be of service to the community, to innovate, and to cocreate in ways that will contribute to our city and the world. The history of Pitt's engagement is long, and collectively we will continue to build upon the already existing diversity, breadth, and scope of community engagement activities.

Thank you for the powerful work we will hear about first hand today. It's because of you that our commitment to community engagement has never been stronger.



Kathy W. Humphrey
Senior Vice Chancellor for Engagement



Ann E. Cudd
Provost and Senior Vice Chancellor

Carnegie Classification for Community Engagement



The University of Pittsburgh has been awarded the Carnegie Foundation's Classification for Community Engagement in recognition of our commitment to service and responsible use of resources and the mutually beneficial exchange of knowledge across our institution and throughout the larger community. The Classification for Community Engagement is the nation's most visible and selective validation of community engagement within higher education. After an intense and rigorous application process, the University is now one of only 359 U.S. colleges and universities to hold this prestigious distinction. We have successfully demonstrated that community engagement is embedded across the campus in broad and sustained ways and is carried out through our mission of teaching, research, and service.







About the Forum

The Community Engaged Scholarship Forum annually celebrates the diversity of community-engaged work across the University of Pittsburgh. It is where faculty, students, staff, and community members come to present their community-engaged work, discover new avenues of partnership, network with those who do similar work, and celebrate Pitt's commitment to community engagement.

Definitions of Community Engagement

The University of Pittsburgh is committed to strengthening our communities—locally, regionally, nationally, and globally—through a diversity of efforts. Among these, two types of mutually beneficial activities—community outreach and community engagement—are generated from teaching, research, and service endeavors of students, faculty, and staff. Here, we offer definitions for these activities and define key concepts that enable them.

Community outreach is the provision and promotion of University services and resources for community use.

Community engagement is the collaborative development and delivery of initiatives through partnerships between members of the University and members of the broader public.

Community outreach and community engagement may be expressed as projects, programs, and informational resources produced through course work, research, service, and the business operations of the University. The primary distinction between community outreach and community engagement is the nature of community involvement: Within outreach, community members are participants in programs and users of services. Within community engagement, community members are collaborators and are involved in the development and/or delivery of activities. Mutually beneficial and sustainable outreach and engagement are of value to the University and its broader communities.

Thank you to the 2020 CESF sponsors:

Elsie Hillman Civic Forum at the Institute of Politics
Graduate School of Public and International Affairs
Office of Diversity and Inclusion
Mascaro Center for Sustainable Innovation
Office of Health Sciences Diversity
Office of the Provost
Office of the Senior Vice Chancellor for Engagement
Office of Community and Governmental Relations
Office of PittServes
School of Computing and Information
School of Education
School of Social Work
Study Abroad Office
The Kenneth P. Dietrich School of Arts and Sciences
University Honors College
University Center for International Studies

A special thank you to the CESF planning committee for their instrumental support in making today's forum possible.

Forum Planning Committee

Jamie Ducar, Co-Chair, Office of Community and Governmental Relations
Julia Spears, Co-Chair, Office of the Provost
Geoffrey Wood, University of Pittsburgh at Greensburg
Aliya Durham, School of Social Work
Chaz Kellem, Office of PittServes
Gena Kovalcik, Mascaro Center for Sustainable Innovation
Alka Singh, School of Computing and Information
Mario Browne, Office of Health Sciences Diversity
Katie Pope, Office of Diversity and Inclusion
Amanda Ritchie, MSW Community Engagement Fellow
Karyn Bartosic, Undergraduate Student
Daisia Williams, MSW Community Engagement Fellow
Cassandra Hayt, Office of Community and Governmental Relations

Communications Support

Olivia Hartle, Office of the Provost
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Amy Woodall, Office of the Provost
Meghan Young, Office of University Communications and Marketing

Special Events Support

Sierra Smith
Ashley Eckard

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Agenda

8:30-9 a.m.	Registration and Breakfast , Assembly Room
9-9:30 a.m.	Opening Remarks , Assembly Room Ann E. Cudd, Provost and Senior Vice Chancellor
9:30-10:30 a.m.	Breakout Sessions Session One A , Ballroom Voices of Opportunity and Community Development Panel Session One B , Dining Room B Using Science to Improve Science Communication Session One C , Kurtzman Room Homewood Youth Engagement
10:30-10:45 a.m.	Morning Break , Resource Room in the Lower Lounge
10:45-11:30 a.m.	Facilitated Topic Tables , Ballroom
11:30 a.m.-12:15 p.m.	Senior Vice Chancellor for Engagement's Partnerships of Distinction Awards Ceremony , Assembly Room
12:15-1 p.m.	Lunch , Assembly Room
1-1:45 p.m.	Keynote Speaker , Assembly Room Diana Bucco, president, The Buhl Foundation
1:45-2:45 p.m.	Breakout Sessions Session Two A , Ballroom Voices of the City, County, and Commonwealth: Elected and Governmental Perspective Panel Session Two B , Dining Room B Building Equitable Community Partnerships to Promote Child Health Equity: Processes and Pathways Session Two C , Kurtzman Room Fostering Civic Engagement and Activism to Advance Equitable Development in Homewood
2:45-3 p.m.	Afternoon Break , Resource Room in the Lower Lounge
3-4 p.m.	Breakout Sessions Session Three A , Ballroom Getting Engaged: The Who and the How and What Happens After the Honeymoon Session Three B , Kurtzman Room Pathways for Civic Mentoring: Year One Data and Using the Framework Creatively with Students Session Three C , Dining Room B Appreciative Inquiry as a Process for Democratic Cocurricular Partnership Development
4:30-6 p.m.	Reception Celebrating the Carnegie Classification for Community Engagement , Lower Lounge



Institutionalization of Community Engagement at the University of Pittsburgh

Participate in the Engagement Community of Practice

The Engagement Community of Practice is open to those who support their unit's implementation of community engagement. Cofacilitated by Jamie Ducar, director of community engagement, and Julia Spears, associate vice provost for academic innovation, the goals of the community are to build a network of community engagement practitioners who can support and mentor one another, to advance community engagement at Pitt, and to strengthen the practice of community engagement.

Email Jamie Ducar at jamieducar@pitt.edu to join.

Institutional Working Groups

Community Relations Committee of the University Senate: This committee, which includes community organization representatives as pro tem members, is the primary shared governance body that provides a monthly University forum on campus community relations. This committee works on projects of common interest such as pedestrian safety, community engagement, environmental health, and accessibility for those with disabilities.

Community Engagement Centers Internal Advisory Council:

The Internal Advisory Council, sometimes called the Faculty Advisory Council or Committee, represents the various interests and activities of the University of Pittsburgh, ensuring that the entire University is aligned and coordinated with Pitt's Neighborhood Commitments. This diverse group of faculty and staff from across the University meets monthly.

Faculty Working Group on Institutional Progress in Community Engagement:

The 2019-20 working group was formed as a recommendation coming out of the Carnegie Classification for Community Engagement application process. The working group has been charged with developing consistent definitions for community engagement and community outreach, indicators that can be used to track and measure our progress in advancing community engagement at Pitt, and course attributes for community-engaged learning.



Civic Pathways

Research has positively connected participation in community-engaged activities with gains in retention and completion, career development, satisfaction with college, and sense of institutional belonging. The Pathways for Civic Growth project does so by creating better access to experiences for Pitt students who are inclined toward civic engagement and by helping students to build a progressive portfolio of civic engagement experiences that are meaningful to them over the length of their educational careers at Pitt. This will be accomplished through the assembly of a formal coalition of civic engagement programs (across academic and cocurricular environments), development of a catalog of available civic engagement opportunities for students, creation of a diagnostic tool that measures students' civic motivations and goals, implementation of a civic mentoring protocol that matches students to civic opportunities so that they can develop a progressive portfolio of experiences,

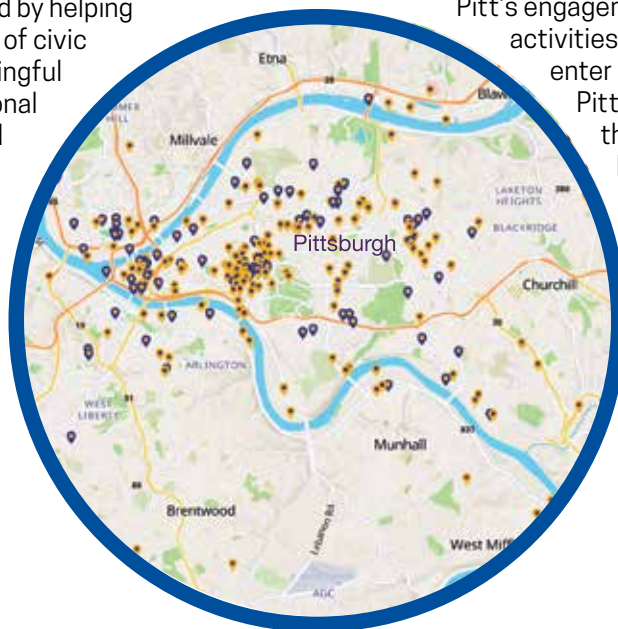
and assessment of the resulting outcomes in terms of sense of institutional belonging and civic growth.

Email Sarah Kurz at sek164@pitt.edu.

The Engagement Map

The engagement map is an online mapping and reporting tool for collecting and sharing information about

Pitt's engagement and outreach activities. You are invited to enter activities using your Pitt credentials to share the breadth of work happening across the institution. View the map and enter information at engagementmap.pitt.edu, or contact Community and Governmental Relations at cgrinfo@pitt.edu.



Breakout Sessions One

9:30-10:30 a.m.

Session One A, Ballroom

Voices of Opportunity and Community Development Panel

Moderator: **K. Chase Patterson**, CEO, Urban Academy of Greater Pittsburgh

Panelists:

Shad Henderson, director of equity and community partnerships, Neighborhood Allies

Delvina Morrow, director of strategic and community initiatives, Pittsburgh Penguins

Ryan Scott, director, Social Justice Institutes, Carlow University

Leigh Solomon Pugliano, director of opportunity, New Sun Rising

This panel will explore multiple perspectives on opportunity and access, coalition building, and how institutions can be more agile in community-centered work.

Session One B, Dining Room B

Using Science to Improve Science Communication

Presenters:

Michael Blackhurst, codirector, Urban and Regional Analysis Program, University Center for Social and Urban Research, and Leonard Peters faculty fellow in sustainability, Mascaro Center for Sustainable Innovation, University of Pittsburgh

Barbara Granito, director, Science Ambassadors Program

Effective scientific communication can foster community engagement and enhance the impact science has on society. Unfortunately, scientists often are not trained to communicate effectively to broad audiences, thus limiting the potential benefits of their work. Research increasingly highlights the specific cognitive barriers that limit the effective communication of scientific information, pointing to the special attributes of complex scientific information and social/emotional attributes of understanding. Collectively, this research details the cognitive resistance to new and complicated information. By appreciating these barriers, scientists can improve how they deliver complex messages. After a brief review of the “science of science communication,” this session will profile several strategies that can improve science communication when presenting slides to broad audiences. Participants will practice these strategies by modifying slides that exemplify common but ineffective communication techniques. The revisions recommended by participants will then be reviewed and discussed as a group.

Session One C, Kurtzman Room

Homewood Youth Engagement

Presenters:

Esohe R. Osai, assistant professor of practice, School of Education, University of Pittsburgh

Khirsten L. Scott, assistant professor, Department of English, University of Pittsburgh

Shannah Tharp-Gilliam, director of research and evaluation, Homewood Children’s Village

This session highlights youth-engaged praxis related to three after-school programs operating through the University of Pittsburgh Community Engagement Center in Homewood.

“Justice Scholars Studio: Creating a Better World ON Purpose” highlights a studio space where 11th- and 12th-grade Pittsburgh Westinghouse Academy students explore and analyze justice-related issues affecting their individual lives, their school, the community, and the broader world. This portion of the session introduces the purpose story exercise and highlights strategies that students use to advocate for justice in their communities.

“H.Y.P.E. (Homewood Youth-Powered and Engaged) Media: Critical Youth Literacies in Homewood” details a critical literacy, digital humanities project in which 9th- and 10th-grade Westinghouse Academy students who are members of the Homewood Children’s Village (HCV) Scholar Project develop media projects that challenge existing narratives about the neighborhood through a youth-centered lens. This portion will discuss the project’s design and management, fostering community partnerships, and critical reflections from facilitators.

The HCV Youth Data Corps helps to build critical thinking and executive function skills in high school students. Presenters will describe the youth program’s design and introduce attendees to some of the experiences that have helped to engage youth.

Breakout Sessions Two

1:45-2:45 p.m.

Session Two A, Ballroom

Voices of the City, County, and Commonwealth: Elected and Governmental Perspective Panel

Presented by the University of Pittsburgh School of Computing and Information

Moderator: **Olivia Benson Gallina**, COO, Forbes Funds

Panelists:

Martell Covington, legislative aide, Pennsylvania State Senator Jay Costa

Sara Innamorato, Pennsylvania state representative, 21st Legislative District

Harry Johnson II, regional director, U.S. Senator Bob Casey

Andréa Stanford, assistant county manager, Allegheny County

How partnerships among higher education institutions, community organizations, and elected officials can result in more equitable, data-informed policy development and governmental investments

Session Two B, Dining Room B

Building Equitable Community Partnerships to Promote Child Health Equity: Processes and Pathways

Presenters:

Erricka Hager, community engagement coordinator, University of Pittsburgh Clinical and Translational Science Institute

Judith Navratil, coordinator, The Pittsburgh Study, University of Pittsburgh School of Medicine

Michael Sider-Rose, senior director of programs and training, Coro Pittsburgh

This session will provide participants with a community partnership tool kit for building community capacity and health equity in their research. Using the community engagement framework of The Pittsburgh Study, a longitudinal community-partnered intervention study spanning pregnancy through adolescence that aims to understand and optimize child health and thriving, the session will address several key themes essential for community-partnered research, including building equitable, ethical partnerships with historically disadvantaged communities; strengthening community partnerships through shared decision-making; and copresenting prevention research goals and interventions with communities. The learning objectives for participants are to describe a community engagement framework focused on health equity and building community assets and collaborations and to use tools to build research partnerships through community research and leadership training programs.

Session Two C, Kurtzman Room

Fostering Civic Engagement and Activism to Advance Equitable Development in Homewood

Presenters:

Miranda Micire, community engagement coordinator, City of Pittsburgh City Council District 8

Mary Ohmer, associate professor, University of Pittsburgh School of Social Work

Donnell Pearl, community researcher, University of Pittsburgh School of Social Work

Shannah Tharp-Gilliam, director, Homewood Children's Village

Low-income neighborhoods across the country are facing increased pressures from neighborhood change, with gentrification occurring at twice the rate of the 1990s. In fact, Pittsburgh is ranked the eighth most gentrifying city in the country. Given these pressures, engaging residents around equitable development is critical to ensuring that all residents participate in and benefit from Pittsburgh's economic transformation, especially in communities that have historically faced the greatest inequities.

The Resident Civic Engagement on Behalf of Equitable Development project is based in Homewood, a neighborhood that has faced population declines, vacancy, and blight. However, Homewood's accessible location to Downtown, universities, Google, and proximity to high-rent/mortgage neighborhoods makes it an attractive target for gentrification. The project seeks to understand and foster civic engagement and activism among residents and to increase their ability to influence equitable development and revitalization.

The session will describe the resident-led Community Advisory Board; illustrate community-based participatory research, community organizing and human-centered design strategies used to foster civic engagement and activism through community conversations; and discuss engagement of residents in creating an equitable development playbook that they can use to ensure that equitable development happens.

Breakout Sessions Three

3-4 p.m.

Session Three A, Ballroom

Getting Engaged: The Who and the How and What Happens After the Honeymoon

Presented by the University of Pittsburgh Graduate School of Public and International Affairs (GSPIA)

Moderators: **Lydia Morin**, executive director, CONNECT and **Natasha Williams**, community engagement coordinator, GSPIA

Presenters:

Graduate School of Public and International Affairs

This session will feature an entertaining and informative panel discussion with seasoned students, faculty, and staff from GSPIA centers, initiatives, and institutes. Both internal and external community engagement will be defined and discussed broadly. The first half is dedicated to lessons learned and best practices developed that will be shared through a few (not funny at the time) stories of pitfalls and innovative successes. The second portion will dig into specific examples solicited from attendees looking to design their own partnerships while stressing the incredible value of cross-discipline collaboration and partnerships on campus for these engagements.

Session Three B, Kurtzman Room**Pathways for Civic Mentoring: Year One Data and Using the Framework Creatively with Students**

Presenters:

Linda DeAngelo, associate professor, University of Pittsburgh School of Education

Holly Hickling, academic community engagement advisor, University Honors College

Shenay Jeffrey, assistant director, Office of PittServes

Sarah Kurz, graduate student assistant, University of Pittsburgh School of Education

Meredith Maverro, manager of student programs and community outreach, University of Pittsburgh Institute of Politics and Elsie Hillman Civic Forum

Alka Singh, director of experiential learning, University of Pittsburgh School of Computing and Information

The Pathways for Civic Mentoring project creates better access to experiences for Pitt students who are inclined toward civic engagement and helps students to build a progressive portfolio of civic engagement experiences that are meaningful to them over the length of their educational careers at Pitt. This will be accomplished through use of a diagnostic tool that measures students' civic motivations and goals, implementation of a civic mentoring protocol that matches students to civic opportunities so that they can develop a progressive portfolio of experiences, and assessment of the resulting outcomes in terms of sense of institutional belonging and civic growth. The presenters will share data collected from year one and a snapshot of where they are currently. PittServes examples will show how the office has creatively incorporated the six pathways (direct service, community-engaged learning and research, policy and governance, social entrepreneurship and corporate social responsibility, activism and community organizing, and philanthropy) into interactive activities with students. Finally, the presenters will share plans for the future and invite participants to get involved.

Session Three C, Dining Room B**Appreciative Inquiry as a Process for Democratic Cocurricular Partnership Development**

Presenter: **Justin P. Dandoy**, doctoral student, University of Pittsburgh School of Education

Much of the research and practice surrounding the actualization of democratic orientations of civic and community engagement—as well as reciprocity in program and partnership development, a key component of the appreciative inquiry framework—focuses on the curricular experience, with the key campus stakeholders being faculty and students. Although this is where the research and practice are most robust, many civic and community engagement programs facilitated by institutions of higher education, such as alternative breaks, federally funded service programs (AmeriCorps, the Bonner Program) volunteerism, community service, and philanthropic activities are embedded in the cocurricular experience of students, and often facilitated by nonfaculty community engagement professionals. If there is not an intentional way to translate democratic processes to the cocurricular space, institutions of higher education will be falling short of their intention to institutionalize a democratic approach. Without democratic processes within the cocurricular space, colleges and universities that situate all or some of their community engagement work in student affairs or other nonacademic units may be left behind as they try to contribute to this shifting dynamic.

Keynote Address



Diana Bucco, president, The Buhl Foundation

Diana Bucco has led the revisioning of the Buhl Foundation's new strategy and approach to philanthropy, including its focus on community-driven neighborhood revitalization. Prior to joining the foundation, she was president of The Forbes Funds, a Pittsburgh-based organization that supports nonprofit capacity building through grant making, research, and leadership development. During her tenure, The Forbes Funds became a leader in supporting strategic restructuring, fiscal modeling, and advocacy on behalf of the nonprofit sector. She also launched the Greater Pittsburgh Nonprofit Partnership, a coalition of 350 nonprofit organizations that have joined together to create a unified voice for the sector.

Previously, Bucco was the founding executive director of Coro Pittsburgh and The Mentoring Partnership of Southwestern Pennsylvania and the executive director of Pennsylvania Campus Compact. She is a trustee of Point Park University; serves on the boards of the Pennsylvania Economy League of Greater Pittsburgh, Carnegie Science Center, Advancing Academics, and A+ Schools; and is a member of the International Women's Forum. She serves nationally on the board of Global Ties U.S. She has been recognized throughout her career for her accomplishments, including by the YWCA Greater Pittsburgh Tribute to Women Leadership Awards, Pittsburgh Business Times Women of Influence awards, Zonta Club of Pittsburgh Spirit of Amelia Earhart Award, Pittsburgh Magazine's 40 Under 40, and Coro Pittsburgh's Martin Luther King, Jr. Leadership Awards and was the recipient of a German Marshall Fellowship. She also was recognized by the state as one of the top 10 of the GenX generation.

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Senior Vice Chancellor for Engagement's Partnerships of Distinction Awards

The Partnerships of Distinction Awards annually recognize outstanding partnerships that are exemplars of community engagement.

2020 Partnership of Distinction Honorees

Western Pennsylvania Regional Data Center (WPRDC) is a partnership of the University of Pittsburgh, Allegheny County, and the City of Pittsburgh. Since 2015, WPRDC has managed a shared community open-data portal containing more than 300 data sets provided by the county, the city, the University, and more than 15 other public and nonprofit partners including Port Authority of Allegheny County, the Pittsburgh Parking Authority, and BikePGH. This partnership assists people in using the portal to understand their communities, support decision-making processes, influence policy, and enhance educational experiences. Data provided by the WPRDC have been used to support land-banking efforts in the county, inform the work of community development organizations like Operation Better Block in Homewood, and develop affordable housing strategies at the city's Urban Redevelopment Authority.

Partnership contact: **Robert Gradeck**, project manager, Western Pennsylvania Regional Data Center

HealthyCHILD is a partnership between the Pitt School of Education and multiple early childhood education programs that aims to help teachers develop skills to address child behaviors in the classroom that often result from trauma, mental health challenges, and racial discrimination. In the past, suspensions and expulsions were common in early childhood classrooms. This partnership aims to decrease those practices to help teachers keep children in the classroom and engaged in learning. Now approaching its fifth year, this partnership has continued to enhance the services and supports provided by early childhood education programs to reach 4,000 local children per year and 20,000 local children since 2015. Using a collaborative consultation and problem-solving model along with an improvement science framework to identify problems of practice and implement small tests of change, HealthyCHILD is focused on working to disrupt the status quo and eliminate inequities.

Partnership contact: **Tracy Larson**, director of early childhood partnerships and HealthyCHILD, University of Pittsburgh School of Education

Research for Equity and Power: A Pitt-Homewood Partnership to Foster Resident Civic Engagement around Equitable Development is a partnership between Pitt's School of Social Work and the Homewood Children Village (HCV). The collaboration fosters civic engagement among residents to influence equitable development, including understanding their experiences with neighborhood change and perceptions of policymakers regarding residents' influence. The University-community collaboration is essential to this project due to the nature of the work. While Pitt brings expertise in community research, organizing, and development, HCV brings community relationships and experience, which ensures that the work is relevant to residents and community organizations. The project uses community-based participatory research methods to create power among partners and participants that can be used to direct resources and influence policies that benefit the community. The collaborative approach is woven throughout the structure of the project, with a resident-driven community advisory board, a community researcher from Homewood, and youth and adult resident researchers and advocates. This research effort also aims to positively influence community development organizations and the implementation of the equitable development goals addressed by the City of Pittsburgh and community planning efforts.

Partnership contact: **Mary Ohmer**, associate professor, University of Pittsburgh School of Social Work

2020 Partnership of Distinction Honorees, continued

Alliance for Refugee Youth Support and Education is a collaboration between the University Honors College and the Alliance for Refugee Youth Support and Education (ARYSE). Through two clubs, Facilitating Opportunities for Refugee Growth and Empowerment and Keep It Real, University Honors College students have partnered with refugee communities and to tutor refugee families in their homes. In 2013, a partnership with ARYSE was established to create the Pittsburgh Refugee Youth Summer Enrichment (PRYSE) Academy. Each summer, PRYSE Academy offers a day camp for refugee and immigrant youths to work on creative expression, the development of community and identity; and, of course, to improve their English skills. The purpose of this collaboration is to support ARYSE's work to fill a resource gap in working with refugee youths in their journey toward becoming more confident and connected members of their Pittsburgh communities.

Partnership contact: **Holly Hickling**, academic community engagement advisor, University Honors College

Reducing Suicide in Homeless and Low-income Youth through a School-based Socio-emotional Learning Curriculum is a partnership between the Pitt Department of Pediatrics' Division of Adolescent and Young Adult Medicine and the Homeless Children's Education Fund. The primary purpose is to deliver a socio-emotional curriculum entitled, Dialectical Behavior Therapy Skills Training for Emotional Problem Solving for Adolescents (DBT STEPS-A), in low-resource schools. DBT STEPS-A teaches high school students evidence-based skills for mental health. Beginning in January 2019, DBT STEPS-A has been implemented in two high schools serving students with high rates of adversity, poverty, and homelessness. Guided by a focus on collaborative design and decision making, this program supports the mental health of the most vulnerable youths.

Partnership contact: **Carla Chugani**, assistant professor, University of Pittsburgh Department of Pediatrics

Live Longer: Empowering and Engaging Pittsburgh Communities Project

The Live Longer: Empowering and Engaging Pittsburgh Communities Project is a collaboration between Pitt Public Health and Community Empowerment Association (CEA), a grassroots organization. The purpose of the project is to develop a series of educational, community-sharing, and strategic engagements involving residents and stakeholders in select Pittsburgh neighborhoods that are characterized by high levels of health, social, and economic disparities in order to heighten the communities' understanding of health equity and its importance in achieving a dignified life. CEA invites community participants to prioritize likely factors to be addressed based on their shared experience. The importance and value of their voices are maintained and used as part of the data collection. Pitt Public Health representatives prepare documentation, collect data, and directly present material within their areas of expertise. The project seeks to resolve high-priority social and environmental disparities. The principal operational goal is to develop an implementation plan or plans based on the findings.

Partnership contact: **Noble Maseru**, professor of the behavioral and community health sciences, director of the Center for Health Equity, and associate dean for diversity and inclusion, Pitt Public Health

Tracy Soska and John Wilds Outreach and Engagement Leadership Award

The inaugural Tracy Soska and John Wilds Outreach and Engagement Leadership Award is presented by the Community Engaged Scholarship Forum to honor a faculty member or staff engagement professional who serves the University of Pittsburgh through their outstanding dedication to University-community connections. Through their contributions, the awardee strengthens our institution's knowledge, understanding, practice, and reflection on the opportunities of community-based collaboration. In the award's inaugural year, selection of the awardee was made by event cochairs along with Soska and Wilds. Going forward, the selection committee will be composed of event cochairs, a representative from the Staff Community of Practice for engagement, and chair(s) of the University Senate Community Relations Committee.

This year's awardee is **Sabina Deitrick**, associate dean and associate professor in the Graduate School of Public and International Affairs.

As an avid proponent of community outreach and engagement, Deitrick has led numerous research efforts as well as the development of partnerships like the Pittsburgh Neighborhood and Community Information System. Deitrick's work as codirector of Pitt's Community Outreach Partnership Center (COPC) led to a close working relationship with both Soska and Wilds to mobilize students, faculty, and staff members to address problems identified by community partners in COPC neighborhoods, including housing, economic development, employment, neighborhood revitalization, education, and health and wellness.

CESF Collaboration Champion Award

The CESF Collaboration Champion Award is presented by the Community Engaged Scholarship Forum to recognize a member of the University of Pittsburgh community or a community partner who has made significant contributions to the University of Pittsburgh's culture of collaboration, further sustaining and supporting the institution's commitment to strengthening communities through teamed work. This year, the CESF Planning Committee selected the awardee in recognition of her grassroots leadership efforts to institutionalize engagement. In subsequent years, open nominations will be accepted via cesf.pitt.edu and evaluated by the CESF planning committee.

This year's awardee is **Holly Hickling**, academic community engagement advisor at the University Honors College.

Hickling helps students to connect their academic interests to meaningful community engagement opportunities, including internships, long-term volunteer opportunities, and community-based research. As the former chair of the Academically Based Community Engagement (ABCE) committee and associated Idea Exchange event, Hickling has been an active participant in a number of collaborative campus initiatives. Her work with ABCE and the Idea Exchange has created strong institutional interest in how engaged scholarship can be celebrated and widely shared among colleagues and across disciplines. Hickling advises the student clubs FORGE, Pitt Prison Outreach, Global Brigades, and international service learning. She has served on the CEC Internal Advisory Council, the Senate Community Relations Committee, the Human Rights Working Group, Pitt Advocates, and Civic Pathways.

Partnership to Watch

This partnership is in the early stages of development but has significant potential for community and University impact. The partners organizing this work are establishing it as mutually beneficial and reciprocal.



“Teamwork is the ability to work together toward a common vision. The ability to direct individual accomplishments toward organizational objectives. It is the fuel that allows common people to attain uncommon results.”

—Andrew Carnegie

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