COMMUNITY ENGAGED SCHOLARSHIP FORUM

LOCAL CITIZENSHIP IN A GLOBAL WORLD

FRIDAY, MARCH 29, 2019
TWENTIETH CENTURY CLUB
Focus of CESF:
The 2019 Community Engaged Scholarship Forum seeks to build awareness of current University initiatives as well as envision an expanded academic and co-curricular engagement ecosystem at the University of Pittsburgh. This forum will allow for the eventual development of professional learning communities and ongoing networking opportunities for faculty and staff interested in community-based learning, research or outreach, and engagement programming. Based on discussions from CESF, a report will be developed and shared campus-wide with the purpose of furthering the cause of academically-based community engagement. A full report will be available by July 1, 2019.

The Academically Based Community Engagement Committee: The Academically Based Community Engagement Committee, or ABCE, seeks to acknowledge, celebrate, support, and grow community-engaged teaching, research, and service throughout the University of Pittsburgh. Please visit abce.pitt.edu for more information and if you are interested in joining ABCE, please email abce@pitt.edu.

Thank you to our 2019 CESF Sponsors:
Office of Community and Governmental Relations, Honors College, Study Abroad, School of Education, PittServes, School of Social Work, Elsie Hillman Civic Forum, Year of Pitt Global, CONNECT. Hosted by the Academically Based Community Engagement Committee.
AGENDA

8:30 - 9:40 AM
Breakfast
Senior Vice Chancellor's Partnerships of Distinction Awards
1st Floor

9:50 - 11:05 AM
Breakout Session One
2nd & 3rd Floors

11:15 AM - 12:00 PM
Keynote with Dr. Tim Eatman
1st Floor

12:00 - 1:00 PM
Lunch
3rd Floor

1:10 - 2:25 PM
Breakout Session Two
2nd & 3rd Floor

2:35 - 3:50 PM
Breakout Session Three
2nd & 3rd Floor

4:00 - 5:00 PM
Posters & Closing Feedback Session
2nd Floor
KEYNOTE SPEAKER:
DR. TIMOTHY K. EATMAN

Timothy K. Eatman, Ph.D., an educational sociologist and publicly engaged scholar, serves as the inaugural dean of the Honors Living Learning Community (HLLC) and Associate Professor in the department of Urban Education at Rutgers University-Newark.

Prior to this his primary network of operation and leadership for over a decade was with Imagining America: Artists and Scholars in Public Life (IA) serving as Director of Research (2004 – 2012) and Faculty Co-Director (2012 to 2017). Tim’s national association leadership continues as one of three national co-chairs of the Urban Research Action Network (URBAN) and as board vice chair (chair elect) of the International Association for Research on Service Learning and Community Engagement (IARSLCE) which awarded him the 2010 Early Career Research Award. In January 2019 Tim was elected to The Association of American Colleges and Universities Board of Directors. A widely sought-after speaker, workshop facilitator, and collaborator who has earned local, national and international recognition for his leadership in advancing understandings about the multi-faceted impact of publicly engaged scholarship in the university of the 21st century. The core of Tim’s research takes up questions of equity in higher education and the larger society.
Navigating a range of conversations and collaborations critical to the amelioration of higher education, Tim strategically focuses his energy to participate in important efforts like The Association of American Colleges & Universities (AAC&U) Summer Institute on High Impact Practices of which he has served as a faculty member since its inception in 2011. He sits on the editorial board of University of Michigan Press - The New Public Scholarship book series, Urban Education (Sage), Diversity, and Democracy (AAC&U), is a member of the National Advisory Committee for the Carnegie Engagement Classification for Community Engagement and the National Advisory board for Bringing Theory to Practice. Pursuing a rigorous scholarly and writing agenda, Tim serves as a reviewer for several scholarly journals, publications and conferences.

Tim received his Ph.D. in Educational Policy Studies at University of Illinois at Urbana-Champaign, a master’s degree in College Student Development at Howard University, and a bachelor’s degree in Early Childhood Development at Pace University. For more information please see his webpages at http://timothykeatman.com
The Partnerships of Distinction Award annually recognizes outstanding partnerships that are exemplars of community engagement. In this inaugural year, 15 of the partnerships that are nominated for the award will be listed in the University’s application for the Carnegie Classification for Community Engagement.

2019 AWARDEES

THE JUST DISCIPLINE PROJECT AT WOODLAND HILLS
A collaboration between Pitt School of Social Work’s Center on Race and Social Problems, School of Education’s Motivation Center, & the Woodland Hills School District (WHIS). Together, project members designed a comprehensive school climate & discipline intervention that was installed in the WHIS beginning in the fall of 2017. The approaches implemented have proven more effective at managing student discipline & promoting student achievement than punitive discipline strategies. To date the program has demonstrated marked success at reducing punitive discipline and increasing student achievement.

AIDS FREE PITTSBURGH (AFP)
A collaborative public health movement to end the AIDS epidemic in Allegheny County by 2020 bringing government agencies, healthcare institutions, & community-based organizations, all that strive to support people affected by HIV/AIDS. Since AIDS Free Pittsburgh launched in 2015, the number of new HIV diagnoses in Allegheny County has declined in addition to expanding routine HIV screening, increasing access to PrEP for HIV prevention, and facilitating links to medical care.
**MASCARO CENTER FOR SUSTAINABLE INNOVATION PARTNERSHIP WITH THE KINGSLEY ASSOCIATION**
A collaboration between Kingsley Association, Pitt's Civil & Environmental Engineering, and the Mascaro Center for Sustainable Innovation to design multi-generational, sustainable housing, energy assessments, and energy retrofits in Larimer. Peer to peer education approaches extended the transfer of knowledge from citizen to citizen. Increasing community engagement, developing new plans for vacant land use, and generating opportunities for jobs are just a few of their accomplishments of this project.

**BLACK GIRLS ADVOCACY AND LEADERSHIP ALLIANCE & BLACK GIRLS EQUITY ALLIANCE**
The purpose of this collaboration, and of the Black Girls Equity Alliance (BGEA) more broadly, is to partner on research and advocacy to address the systemic inequities affecting Black girls in our region. The Black Girls Advocacy and Leadership Alliance (BGALA) is a component of this collaborative work specifically focused on community-based participatory research to address these systemic inequities affecting Black girls in our region and on engaging girls in participatory action research so that they can take a leading role in this work.

**PARKS AND PITTSBURGH ECO SYSTEM**
A collaboration with Pittsburgh Parks Conservancy started to address looming challenges about the role of water, soil, and vegetation in local ecosystems. The mission has grown to include the strategic use of Pittsburgh’s parks in addressing challenges ranging from combined sewer overflows to social equity. Through this work, researchers at the University of Pittsburgh have engaged the city to contribute to a growing body of literature on ecological processes in cities for the design of more sustainable urban systems.
Breakout Session One: 9:50 – 11:05 AM  
**Title:** Bridging the Gaps--Pittsburgh: Interdisciplinary Work with Communities  
**Presenters:** Dr. Thistle I. Elias, Behavioral and Community Health Sciences, Public Health, School of Medicine  
**Location:** Lecture Room

Breakout Session One: 9:50 – 11:05 AM  
**Title:** Fully Engaging Your Stakeholders: A Case Study of the Just Discipline Project  
**Presenters:** Dr. Shanté Stuart McQueen and Rachelle Haynik, School of Social Work  
**Location:** Campbell Room

Breakout Session Two: 1:10 – 2:25 PM  
**Title:** Developing Global Competency and Ethical Leadership Through Global Service Learning: Exploring Innovations in Process, Assessment, and Student Experience  
**Presenters:** Dr. Jennifer Petrie, Dr. Gloria Onosu, Hillary Koller, Anna Robinson, College of Business Administration  
**Location:** Lecture Room

Breakout Session Two: 1:10 – 2:25 PM  
**Title:** Engaging Latino Community Members and Students in a Community Health Worker Intervention  
**Presenters:** Dr. Patricia Documét, Dr. Sharon Ross, Maria Christophersen, William Louth, Patricia Guevara, Behavioral and Community Health Sciences, Health & Physical Activity  
**Location:** Campbell Room
Breakout Session Three: 2:35 – 3:50 PM
Title: Research for Equity and Power: Developing a Community Engaged Research Partnership to Address Community Identified Issues
Presenters: Dr. Mary Ohmer, School of Social Work, Dr. Shannah Tharp-Gilliam, Homewood Children's Village
Location: Campbell Room

Breakout Session Three: 2:35 – 3:50 PM
Title: Working and Serving in Pitt's Regional Communities: Opportunities and Challenges
Presenter: Dr. Franklin David Wilson, Sociology and Criminal Justice, Pitt Greensburg
Location: Campbell Room
• OjO Latino: A Community Photovoice Project
• The SPIN Project’s Youth Research Advisory Board: Engaging Youth Perspectives to Ensure Research Relevance and Build Capacity
• Transit-Oriented Development: Regional Partnerships and Planning
• Introduction to Public Humanities
• Linking Local Actions to the Water Global Challenge
• Students Impact within the Community Assistants Program in Homewood and The Hill District
• SOVA: Community Dissemination of a Social Media Website for Adolescents Experiencing Depression or Anxiety
• Childhood Asthma in Low-Income Neighborhoods of Pittsburgh: Description of Current Health Care Utilization and the Need for Community-Based Intervention
• Qualitative Analysis of Family Asthma Burden in Pittsburgh for the Development for a Community-Based Pediatric Asthma Program
• The Panther Clinic
POSTER PRESENTATIONS

- Evaluation Strategies to Address Pre-diabetes Among Food Pantry Clients
- “He gets half my tuna sandwich”: How Human and Companion Animal Food Needs Intersect in Low-Income Households
- A Community Engaged Approach for Defining Childhood Thriving in Pittsburgh Communities
- What is the Impact of a University of Pittsburgh Student Registered Nurse Anesthetist Rotation at Angkor Hospital for Children
- Transnational Feminisms and the Community
- Parks and the Pittsburgh Ecosystem
- Black Girls Equity Advocacy and Leadership Alliance & Black Girls Equity Alliance
- Mascaro Center for Sustainable Innovation Partnership with the Kingsley Association
- AIDS Free Pittsburgh Initiative